

TITLE I PARENT RESOURCE CENTER

Free learning materials are available through the Title I Parent Resource Center. With Reading, Math, and Science games, books and activities for students from Kindergarten to 8th grade, the resource library supports families as they strive to become more actively engaged in their students' academic progress. Parents may check out up to two resources per student and may keep the resources for up to two weeks.

CENTER OVERVIEW

ACCESS Florida Partner Site

The Parent Resource Center is an ACCESS Florida partner site! This means that Seminole County residents can apply for Food, Medical, and Cash assistance via computer at our location.

Computer Lab

Computers with internet access are available for parent use. This space also features a Reading/Activity center for student learning and entertainment as parents are using the computer.

Training Room/Resource Library

Parent workshops, trainings, and meetings are held in this room. Also housed in this space is the resource library, which offers academic games, centers, and books that are available for Title I parent and teacher checkout.

Parent Lounge

Parent-related resources and information can be found in the parent lounge. The computers in this space are designated for parents to log into the ACCESS Florida system to apply for or update Food, Medical, or Cash benefits information. This is a quiet location in which parents can conference, read, or just sit and have a cup of coffee!

The Title I Parent Resource Center is located at:



1101 S. Bay Avenue
Sanford, FL 32771
407-320-0367

Hours of Operation

Monday-Friday
8:30 AM-4:00 PM

The center is also open on Teacher Work Days.

* Dates and times are subject to change. *

Please visit <http://www.scpsTitle1family.com/> for the most up to date information.

CONNECT WITH US!

Follow us on Twitter at @scpsfamily

To receive text updates for Family Engagement events, text FAMILYONE to 40518



SEMINOLE COUNTY PUBLIC SCHOOLS



**TITLE I
PARENT & FAMILY
ENGAGEMENT
2017-2018**

SCHOOLS WE SERVE

Research shows that parent involvement in education is crucial. No matter their income or background, students with involved parents are more likely to have higher grades and test scores, attend school regularly, have better social skills, show improved behavior, and adapt well to school.

The Parent & Family Engagement program fosters partnerships between schools and parents/families to support student achievement. We provide a variety of services and opportunities to Title I parents/families to assist them in supporting the academic, social, and emotional needs of their students. The Title I Parent & Family Engagement program supports parents/families with students who attend the following schools:

Altamonte Elementary School
Casselberry Elementary School
Endeavor School
English Estates Elementary School
Forest City Elementary School
Greenwood Lakes Middle School
Hamilton Elementary School
Hopper Elementary School
Idyllwilde Elementary School
Journeys Academy
Lake Orienta Elementary School
Layer Elementary School
Midway Elementary School
Millenium Middle School
Milwee Middle School
Pine Crest Elementary School
South Seminole Middle School
Spring Lake Elementary School
UCP of Central Florida Seminole Campus
Wicklow Elementary School
Winter Springs Elementary School

THE PARENT & FAMILY ENGAGEMENT PLAN

The Parent & Family Engagement Plan is designed to provide parents with the information that is required by the Elementary and Secondary Education Act (ESEA). The ESEA sets guideline that the Local Education Agency (LEA) or School District must follow at all Title I schools, in order to be in compliance with the law. This information is designed to provide better communication between parents and schools and ensure the Parents' Right-to-Know. The following is a summary of the Seminole County Public School District's Parent Involvement Plan.

Engagement of Parents/Families in Decision Making

The Title I District Parent Advisory Committee (DPAC) is a representation of parents, educators, and interested citizens, which meets monthly to help in the planning, development, and implementation of the district's Title I Parent/Family Engagement Program. The participation of parents/families is an essential part of the Title I District Parent & Family Engagement Plan. Parents, as advisors, supporters and contributors can work to provide meaningful experiences for children. If you are interested in joining DPAC, please visit our website at www.scpsTitle1family.weebly.com or call us at (407) 320-0367.

Coordination with Other Federal Programs

Title I coordinates efforts with many other Federal Programs. These include but are not limited to Title III, Voluntary Prekindergarten (VPK), and the Individuals with Disabilities Education Act (IDEA).

Communication and Accessibility

The Parent/Family Engagement brochure will be summarized and sent to all Title I schools in the fall of the school year. The brochure will be sent home in both English and Spanish and will also be posted on the Family Engagement websites in these languages.

Technical Assistance

The LEA meets with representatives from each Title I school on a monthly basis to discuss best practices and strategies related to parent/family engagement and to help parents/families monitor and improve their student's academic achievement.

Building Parent/Family Capacity

The Title I Family Engagement program provides materials and training opportunities for parents/families throughout the school year. Numerous parent workshops addressing such topics as family literacy, math, parenting skills, and using technology is provided at the district level. For a calendar of district level workshops, please visit www.scpsfamily.weebly.com and click on the "Workshops" link.

Seminole County Public Schools also supports schools in carrying out activities to help families support the education of their children. Family engagement opportunities are also available at your child's school. Please contact your child's school to learn more.

What is the "Parents-Right-to-Know"?

Federal law requires that schools notify parents if their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified. Parents may also request information about the professional qualifications of the student's classroom teacher including, at a minimum, the following:

Whether the teacher(s) and/or paraprofessional has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

Whether the teacher(s) and/or paraprofessional is teaching under emergency or other provisional status through which state qualification or licensing criteria has been waived.

The baccalaureate degree major of the teacher and any other graduate certificate or degree held by the teacher(s) and/or paraprofessional, and the field of discipline of the certification or degree.